

# Newsletter #3

## Aid Kit for Autonomous Online Classes

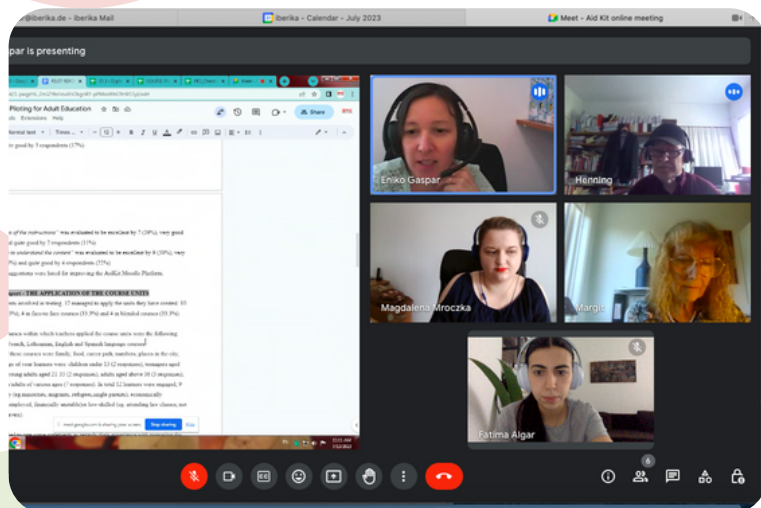
Welcome to the summer edition  
of the AidKit newsletter!

### Let us remind you about our project's main objectives:

- upskill teachers, trainers, but also adult education specialists to improve their digital skills to gain more confidence in leading distance learning courses
- improve teachers competences in creating their own customized units using digital tools
- help adult students in their progress in foreign language studying in an autonomous way.



# Aid Kit for Autonomous Online Classes



We would like to share some great news about AidKit project implementation 🎉

Our last online meeting was held in July, during which representatives of the partner institutions had a discussion about the project implementation. The work is in progress, our last project results are almost finished.

Result no. 2, the “Curriculum of non-formal methodologies for online learning” is ready! Currently the curriculum is under translation to all the languages in the partnership & to be published during the summertime!



**Aid Kit**

Aid Kit for Autonomous  
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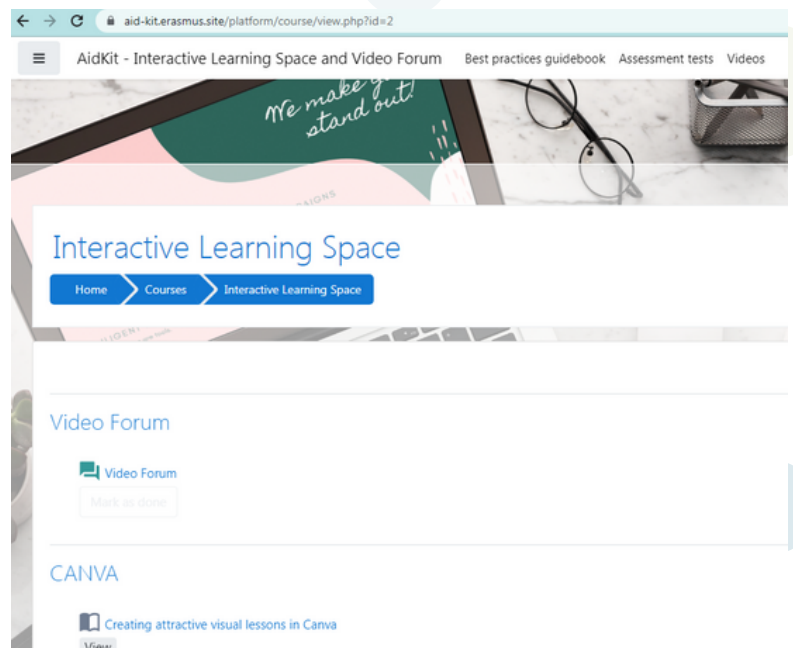


# Aid Kit

## for Autonomous Online Classes

The “Interactive Learning Space and Video Forum” is ready to be visited by curious trainers and teachers! Stay in contact with the project on [Facebook](#) or on the [website](#) and don't miss the launch of these results!

In the case of result no. 3, “Course piloting for adult education professionals”, most of the steps have already been taken. Each trainer participating in the course piloting has already chosen the digital tool which fits best according to their needs. Trainers have created their own teaching units as well. The created units are now being uploaded on the Moodle platform of the project!



### RESULT NR. 3. COURSE PILOTING FOR ADULT EDUCATION PROFESSIONALS

#### UNIT TEMPLATE

##### 1. NEEDS ANALYSIS

In this section you are requested to describe the issues you are encountering when teaching online and to find a solution to these challenges within the [AidKit Moodle Units](#).

Description of my own teaching situation, namely issue/problem I am fighting with in my online course (max 500 characters):  
eg. low motivation of students, not enough interactivity, high preparation time for a course, not every learner is equally engaged, etc.

Type of active-learning methodology to be integrated in my unit (that best fits my teaching situation):  
eg. flipped-classroom approach, project-based learning, reflective/learning journal, little book methodology, role-plays, simulation, cooperative learning, etc.



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# Consortium

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Erasmus Plus -KA2- Cooperative partnership in adult education



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