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COURSE PILOTING FOR ADULT EDUCATION PROFESSIONALS

STUDYSTACK
ENGLISH – A1
VOCABULARY
EN/DA

UNIT TEMPLATE

ENHEDS/ØVELSESSKABELON

NEEDS ANALYSIS

In this section teachers describe the issues they are encountering when teaching online & identify the tool and active learning methodology from the [AidKit Courses](#) that best fit their needs.

BEHOVSANALYSE

I dette afsnit beskriver lærere de problemer, de møder, når de underviser online. De identificerer endvidere det værktøj og den aktive læringsmetodologi fra [AiDKiT kurserne](#), som bedst matcher deres behov.

Description of my own teaching situation, namely issue/problem I am fighting with in my online course

Beskrivelse af min egen undervisningssituation, dvs spørgsmål og problemstillinger jeg kæmper med i min online-baserede undervisning

Online teaching is not identical with teaching in class. Personally, I have gained a lot of experience with this, especially during the Corona pandemic. In particular, the motivation of the participants was difficult to maintain during online teaching. After several experiments, I concluded that there was a need for the integration of interactive material, because it was motivating for everyone, I also had to incorporate games into my teaching as well as

Onlineundervisning kan ikke helt sammenlignes med almindelig klassebaseret undervisning. Personligt har jeg gjort mig mange erfaringer med dette især under Corona-pandemien. Især motivationen hos kursisterne var svær at opretholde. Efter en række forsøg kom jeg frem til, at der var behov for integration af interaktivt materiale, da dette virkede motiverende for alle, endvidere skulle jeg indtænke spil i min undervisning samt en




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	finding an easier way to evaluate the students; the traditional forms of evaluation were too time consuming.	lettere måde at evaluere de studerende på, da de traditionelle evalueringsformer var for tidskrævende.
Type of active-learning methodology to be integrated in my unit & that best fits my teaching situation En aktiv læringsmetode, der skal integreres i min enhed, og som passer bedst til min undervisningssituation	We often use the flipped-learning method in language teaching.	Flipped-learning metoden bruger vi ofte i sprogundervisning.
Digital tool to be integrated in my unit Et digitalt værktøj, der skal integreres i min enhed	StudyStack 	StudyStack 
How will the chosen methodology and digital tool contribute to reduce/resolve my needs Hvordan vil den valgte metode og det digitale værktøj bidrage til at mindske/tilgodese mine behov	The use of StudyStack has affected my work in the following ways: - Availability: The website has a lot of already available online material created by other teachers. - Engaging: The various activities available for the flashcards are both engaging and motivating for the students. - Entertaining: Several activities make learning happen with a playful approach.	Brugen af StudyStack har påvirket mit arbejde på følgende måde: - Tilgængelighed: Hjemmesiden har en masse allerede tilgængeligt onlinemateriale, der er lavet af andre lærere. - Engagerende: De forskellige aktiviteter, der findes til flashcardene, virker både engagerende og motiverende for de studerende. - Underholdende: En række



Aid Kit

Aid Kit for Autonomous
Online Classes

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	<ul style="list-style-type: none"> - Evaluation: The test function means that the evaluation takes place electronically. - Timesaving: The already available material and the fact that the evaluation takes place electronically have saved me time during the preparation period. 	<p>aktiviteter gør at læringen sker med en legende tilgang.</p> <ul style="list-style-type: none"> - Evaluering: Test-funktionen gør, at evalueringen sker elektronisk. - Tidsbesparende: Det allerede tilgængelige materiale samt at evalueringen sker elektronisk har været tidsbesparende for mig i forberedelsestiden.
<p>DISTANCE LEARNING UNIT/EXERCISE</p> <p>In this section teachers build up an exercise which responds to the previously mentioned issues/needs and integrate the chosen active-learning methodology and digital tool. After presenting the general particularities of the lesson, an exercise example is also provided. You can use these examples for your own courses!</p> <p>ENHED/ØVELSE TIL FJERNUNDERVISNING</p> <p>I dette afsnit opbygger lærere en øvelse, der imødekommer de tidligere nævnte behov og integrerer den valgte digitale værktøj og aktive læringsmetode. Efter præsentationen af lektionens generelle karakteristika følger et eksempel på en øvelse. Du kan anvende disse eksempler i dine egne undervisningsforløb!</p>		
<p>Subject of the online class Online undervisningens fagemne</p>	<p>English teaching exemplified by using the theme “Furniture”</p>	<p>Engelskundervisning eksemplificeret via anvendelse af temaet “Møbler”.</p>
<p>Topic and level of the unit Tema og niveau i læringsenheden</p>	<p>Building relevant vocabulary within the chosen theme “Furniture” on level A1</p>	<p>Opbygning af relevant ordforråd inden for det valgte tema ”Møbler” på niveau A1</p>
<p>Classroom description Beskrivelse af</p>	<p>4th grade, 17 students with an ethnic minority background + 2</p>	<p>4. klasse, 17 elever med etnisk minoritetsbaggrund + 2 voksne</p>



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undervisningssituationen	adults from the school's parent group, also minority background	fra skolens forældregruppe, også med minoritetsbaggrund
Type of activity Aktivitetstype	New Language acquisition and vocabulary building in English	Ny sprogtilegnelse og opbygning af ordforråd på engelsk
Unit summary Sammenfattende beskrivelse af læringsenheden	Consisting of a number of activities followed by a short presentation and description of the interior of the house.	Efter en kort præsentation og beskrivelse af indretningen af et hus udfører eleverne en række aktiviteter.
Link to the exercise Link til øvelsen	https://www.studystack.com/flashcard-73706	https://www.studystack.com/flashcard-73706
Description of task(s) for in-classroom application Beskrivelse af opgavens/opgavernes anvendelse i klasseværelset	<p>1. Before class:</p> <p>The students study the relevant flashcards in Studystack by themselves</p> <p>2. During class</p> <p>During the lesson, the students work with the activities that have been agreed for the lesson. The students also prepare a presentation and present it to the class.</p>	<p>1. Før undervisningen:</p> <p>Eleverne gennemgår på egen hånd relevante flashcards i Studystack</p> <p>2. I løbet af undervisningen</p> <p>I løbet af undervisningen arbejder eleverne med de aktiviteter, der er aftalt for lektionen. Eleverne forbereder desuden en præsentation og fremlægger den for klassen.</p>
Expected learning outcome(s) of the unit Den forventede læringseffekt fra læringsenheden	The students must have acquired the names of various pieces of furniture in a home/a house. They must also be able to indicate where in the home the individual pieces of furniture are usually	Eleverne skal have tilegnet sig navnene på forskellige møbler i en bolig/et hus. De skal samtidig være i stand til at angive, hvor i boligen de enkelte møbler sædvanligvis findes.



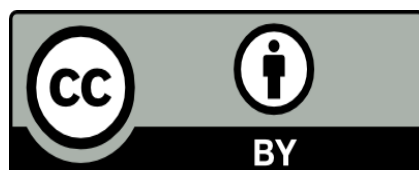
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	<p>found. The students must be able to describe the layout of a home / house.</p>	<p>Eleverne skal være i stand til at beskrive indretningen af en bolig / et hus.</p>
<p>Evaluation of the expected learning outcomes Evaluering af den forventede læringseffekt</p>	<p>Online test on the site is used to evaluate students' acquisition of the relevant vocabulary. This is supplemented with: The presentation about their own house/dream home.</p>	<p>Online-test på hjemmesiden anvendes til evaluering af elevernes tilegnelse af ordforråd. Dette suppleres med: Fremlæggelsen om deres eget hus/ drømmebolig.</p>
<p>Assessing the students' progress Evaluering af elevernes progression</p>	<p>One of the most important things about using StudyStack has been that the students have been highly motivated during the lesson; the various games and activities have positively affected the students' mood and contributed positively to their vocabulary acquisition. I spent less of preparation time on finding material, it has helped me that the material is available online on StudyStack. I spent less time on evaluation because the online tool has saved me a lot of time.</p>	<p>Noget af det vigtigste ved at anvende StudyStack har været, at de studerende har haft høj motivation under lektionen De forskellige spil og aktiviteter har påvirket elevernes humør positivt samt bidraget positivt til deres ordforråds-tilegnelse. Min forberedelsestid bruger jeg ikke længere så meget på at finde materiale, da det har hjulpet mig, at materialet er tilgængeligt online på StudyStack. Jeg bruger mindre tid på evaluering grundet online-værktøjet, som har sparet mig meget tid.</p>



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